



Family & Kin Network Map

Use this worksheet to identify people who matter to the child. A person can be important even if they are not a placement option. Include family, siblings, cultural connections, family friends and other trusted adults.

Start with the child, not with who is available to take placement.

Ask who the child knows, trusts, misses, talks about and wants to stay connected with.

Name / relationship	Connection to child	Could help with	Follow-up

Connections to remember

- ☐ Maternal relatives and paternal relatives
- ☐ Siblings and half-siblings, including those living elsewhere
- ☐ Grandparents, aunts, uncles, cousins and adult siblings
- ☐ Family friends and people the child identifies as family
- ☐ Mi'kmaq, cultural, linguistic, faith and community connections
- ☐ Former caregivers, teachers, coaches or other safe adults important to the child



Family & Kin Network Map: Follow-up

Questions to ask about each connection

- ☐ What relationship does this person have with the child?
- ☐ How recently has the child had contact with them?
- ☐ What does the child say about this person?
- ☐ Could this person offer placement, respite, transportation, sibling contact, cultural connection or emotional support?
- ☐ Are there safety concerns that need assessment before contact?
- ☐ Who is responsible for contacting this person and by what date?

Actions and follow-up

Important

This worksheet does not decide who is safe or suitable for placement or contact. Child safety, the child's views and legal requirements still need to be considered by the appropriate people.